



3

5

Maths

2

Pre-Primer

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Maths

Pre-Primer



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1

Comparison of Size

Big and Small



KIDS IQ

1. Which one is small and which one is big?
 A chalk or duster? Lion or Dog? Elephant or Duck?
 Frog or Bee? Gorilla or Hen?



I am **big**.



I am **small**.

Look at the animals in each of the four sections. Tick (✓) the big animal and cross (✗) the small animal.



Teacher's Note

Ask children to observe pictures and do comparison of size. Interact with them.

Long and Short



KIDS IQ

1. Have you ever seen bigger objects?
2. Look at the pictures and tell which one is bigger or small?

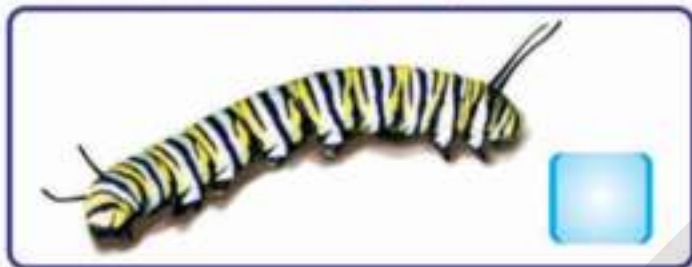


I am short.



I am long.

Tick (✓) the long objects and cross (✗) the short objects:



Teacher's Note

Encourage children to learn to recognize long and short objects.



Heavy and Light



KIDS IQ

1. Have you ever seen lightweight objects?
2. Can you identify one in your class?
3. Look at the pictures and tell which of the following objects is light in weight. Observe and compare.
4. Which of them do you have? Circle the light objects in the box.

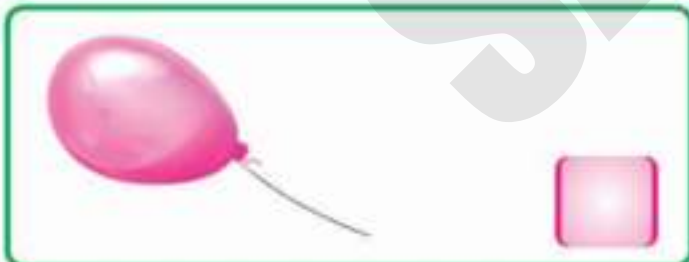


I am heavy.



I am light.

Circle the light object and tick (✓) the heavy object:



Teacher's Note

Encourage children to understand light and heavy objects by observing pictures. Ask them questions related to pictures.

Tall and Short



KIDS IQ

1. Have you ever seen anyone taller than you?
2. Look at the pictures and understand Tall and Short.
3. Can you see the difference?
4. Can you tell which one is tall or short?
5. Closely observe sizes of objects.

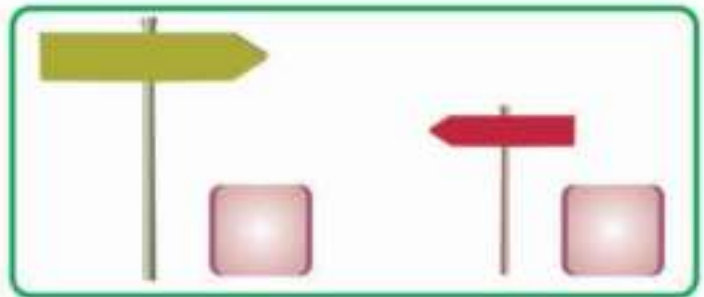


I am tall.



I am short.

Circle the shorter objects and tick (✓) the taller objects:



Teacher's Note

Let children understand tall and short objects by comparing.



2

Near and Far



Colour the duck that is near the lotus.



Circle the sheep that is far from tree.



KIDS IQ

1. Which object in your class is near?
2. Which is far?
3. Look at the scenes given below and observe how animals are placed.
4. Can you observe animals standing near and far?
5. Name those objects which are near and far to you.



Teacher's Note

Teach children near and far objects by asking questions like 'What is near to you' 'What is far to you'?

Activity

Look at the picture carefully.



KIDS IQ

1. Can you see so many animals in the pictures given below?
2. Can you count them?
3. How many horses, cows, dogs, and chickens are shown in each picture?



Now, count them.







Teacher's Note

Ask children to look at the pictures one by one carefully and first recognize animals then count and write in the given box.



3

More and Less



KIDS IQ

1. What is 'more' in your school bag?
2. More notebooks?
3. Now look at the pictures given below and observe which is more and which is less?



The jar has **more** jellies.



The jar has **less** jellies.



The tray has **more** cookies.



The tray has **less** cookies.



The box has **more** lollipops.



The box has **less** lollipops.



There are **more** balls.



There are **less** balls.



Teacher's Note

Help little ones to understand 'More and Less' by raising questions related to the pictures.

Activity

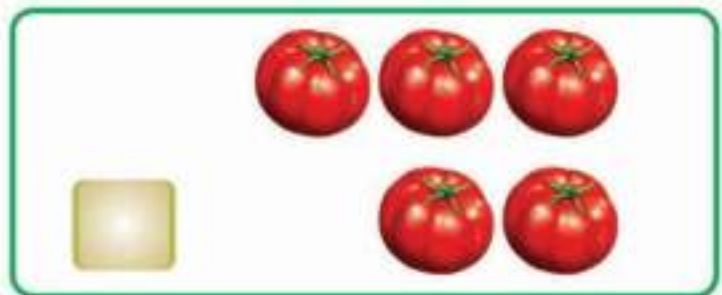
Tick (✓) the group that has **more** vegetables.



KIDS IQ

1. Look at the pictures given, observe carefully and tick the group that has 'More and Less' vegetables.

Tick (✓) the group that has **less** vegetables.



Teacher's Note

Ask children to recognize colors of vegetables given in pictures and count them. Make them understand 'More and Less' by comparing pictures.



4

Full and Empty

KIDS IQ



1. Do you know when a glass is full and when we call it empty?
2. Look at the pictures of the bottle, bowl, glass, and plate.
3. Observe which one is Empty and Full.



This bottle is **full**.



This bottle is **empty**.



This bowl is **full**.



This bowl is **empty**.



This glass is **full**.



This glass is **empty**.



This plate is **full**.



This plate is **empty**.



Teacher's Note

Tell students about Full and Empty by doing comparison amongst the pictures.

Activity

Tick (✓) the basket that is full.



KIDS IQ

1. Now do you know what is Full and Empty?
2. Can you tell which bowl is Full and Empty?
3. Can you tell which glass is Full and Empty?

Tick (✓) the glass that is empty.



Teacher's Note

Recall Full and Empty comparison as studied previously and ask children to tick mark the pictures.





Number Zero Means Nothing

Trace and write number 0.

0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0



KIDS IQ

1. Can you tell the shape of Zero?
2. Do you know Zero means Nothing?



ZERO



6 fruits



0 fruit

Trace and write number 0.

0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0



Teacher's Note

Help children to understand Zero means Nothing. Let them compare the picture. Ask them to trace and write Zero as given in boxes.

6

Numbers From 1 to 10

Trace and write the number 1.

1	.....	.....	.....	.....	.....	.....	.....
.....



KIDS IQ

1. Can you identify number 1?
2. Look at the tracing box and Write 1 in each box.



ONE



1 Sun

Trace and write the number 1.

1	.....	.....	.....	.....	.....	.....	.....
.....



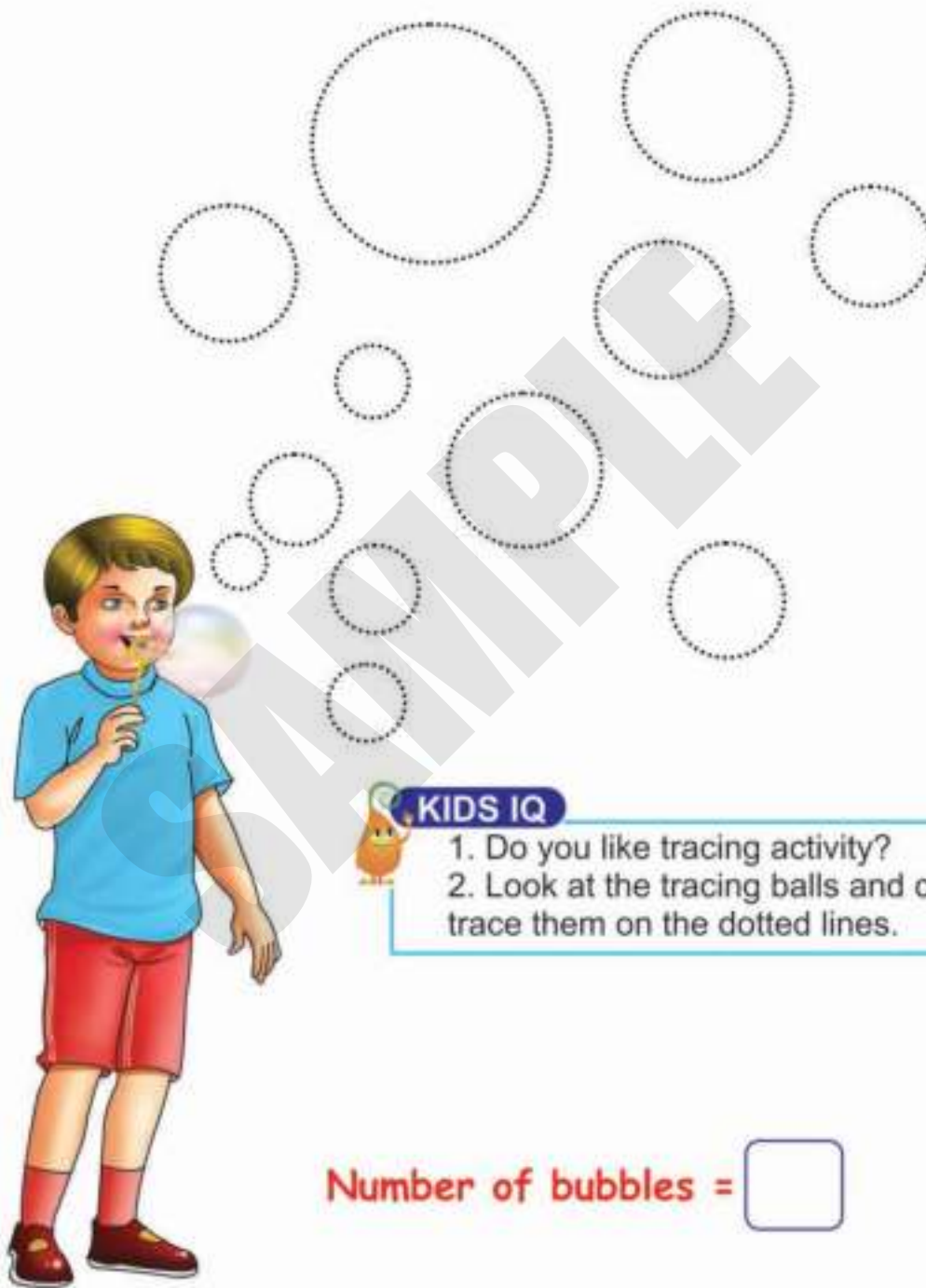
Teacher's Note

Tell children about number 1. Give examples like one moon, one sun, one head, one nose etc. Help them in tracing the number in the box correctly.



Activity

Draw the circles by tracing on the dotted lines. Then count to find how many bubbles are there.



KIDS IQ

1. Do you like tracing activity?
2. Look at the tracing balls and carefully trace them on the dotted lines.

Number of bubbles =

Teacher's Note

Ask children to do this tracing activity and then count balls one by one.

Trace and write the number 2.

2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2



TWO



KIDS IQ

1. How many things you see around you that we can count as 2.



We have 2 eyes.

Trace and write the number 2.

2	2	2	2	2	2	2	2
2	2	2	2	2	2	2	2



Teacher's Note

Explain Number 2 with example. Such as two eyes, two ears, two hands.



Activity

Match the numbers with the correct box.



7

5

10

4

8

6

9

3

2

1



KIDS IQ

1. Have you ever seen a guitar?
2. Have you ever seen butterflies?

Teacher's Note

Ask children to identify cups, hats, guitar, footballs, mangoes, butterfly, aeroplane, elephant and stars.

Activity

A BIRTHDAY PARTY

KIDS IQ

1. What do you like in the picture?
2. How many people are wearing birthday caps?



Count and write the total number of everything that you can see in the picture.

Number of Birthday caps.

Number of Candles.

Number of Balloons.



Teacher's Note

Ask children to observe carefully and write the number of caps, number of candles, number of balloons. Ask questions related to a birthday party.





Trace and write the number 3.

3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3



THREE



KIDS IQ

1. Have you ever seen a metro rickshaw?
2. How many wheels are there in it?



3 wheels of a metro rickshaw

A traffic signal has 3 lights – Red, Yellow and Green.

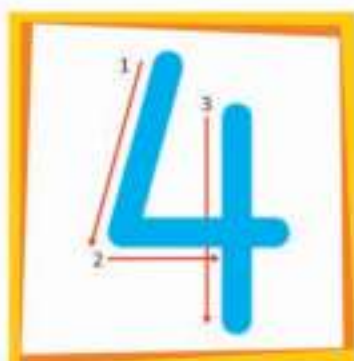
Trace and write the number 3.

3	3	3	3	3	3	3	3
3	3	3	3	3	3	3	3



Trace and write the number 4.

4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4



FOUR



KIDS IQ

1. Have you ever seen a cat?
2. How does a cat make sound?
3. How many legs does a cat have?



④ legs of a cat.

Trace and write the number 4.

4	4	4	4	4	4	4	4
4	4	4	4	4	4	4	4



India is a diverse country. It is known for its historical buildings and places of worship and pilgrimage. Every year, many foreign tourists come to visit these places. We are going to learn about the most famous historical monument—'The Taj Mahal'.



Think Wisely

- ▶ How many of you have visited the Taj Mahal?
- ▶ Name the monuments you have visited.

Student A : Can you tell me the name of this famous building in the picture?

Student B : This is a famous historical building known as 'The Taj Mahal'.

Student A : Where is it located?

Student B : It is located on the banks of the river Yamuna in Agra.

Student A : Who built it, and why?

Student B : It was built by the fifth Mughal emperor Shah Jahan in the sweet memory of his beloved wife Mumtaz Mahal.



Teacher's Note

Teacher should tell about the other monuments of India. Teachers should talk about the importance of these monuments.

- Student A** : When was its construction started ? How much time did it take to complete ?
- Student B** : Its construction started in 1632 CE, and it took about twenty two years to complete.
- Student A** : How many workers were employed to work on it ?
- Student B** : About 20000 workers were employed to work on it. They included many highly-skilled artists from every corner of India.
- Student A** : Which material was used for the construction ?
- Student B** : The white marble (Sang-e-marmar) of the best quality was used in its construction.
- Student A** : Where was the building material brought from ?
- Student B** : The building material was brought from all over India and Central Asia.
- Student A** : How was this material transported to the site ?
- Student B** : This material was transported to the site by a fleet of 1000 elephants.
- Student A** : How much did this building cost ?
- Student B** : The cost of this building came at about rupees 32 million.
- Student A & B** : Sir, we have discussed the information about the Taj Mahal as we have read in our book. Please tell us something more about it.
- Teacher** : The Taj Mahal, as you know, is one of the grandest buildings in the world. Its glory in the full moon light is worth seeing. It is truly known as 'one of the seven new wonders of the world'.



Let me Answer

1. Where is the Taj Mahal located?
2. By whom the Taj Mahal was constructed?



Make Sentences

- ▶ Beautiful
- ▶ Garden
- ▶ Taj Mahal
- ▶ Tourist



Activity

Match the same numbers.

2

4

1

5

3

4

5

2

3

1



KIDS IQ

1. Look at the numbers closely and observe.
2. Can you recognize numbers 2, 4, 1, 5, 3?
3. Now can you match the same numbers in another column?



Activity

Count the balls and match them with the correct numbers. One has been done for you.



1



2



3



4



5



KIDS IQ

1. We are going to learn how to count the numbers.
2. Do you play with balls?
3. What is the shape of a ball?
4. Can you recognize these balls given below?



Teacher's Note

Ask students to recognise the type of balls given below. Then ask them to count each column and match with the right number.



Activity



KIDS IQ

1. Have you ever seen a guitar?
2. What is the colour of an apple and a mango?
3. Do you like to eat jam and ice cream?

Look at the number and circle the correct set of objects. One has been done for you.

3



4



2



1



5



Teacher's Note

Ask children to talk about objects shown in the pictures. Teach them how to count. Let them go through each column one by one and circle the object given as per the number.

Trace and write the number 6.

6	6	6	6	6	6	6	6
6	6	6	6	6	6	6	6



SIX



KIDS IQ

1. Have you ever seen an insect?
2. Have you noticed that an insect has six legs?
3. What else can you find that counts as 6?



6 legs of an insect.

Trace and write the number 6.

6	6	6	6	6	6	6	6
6	6	6	6	6	6	6	6



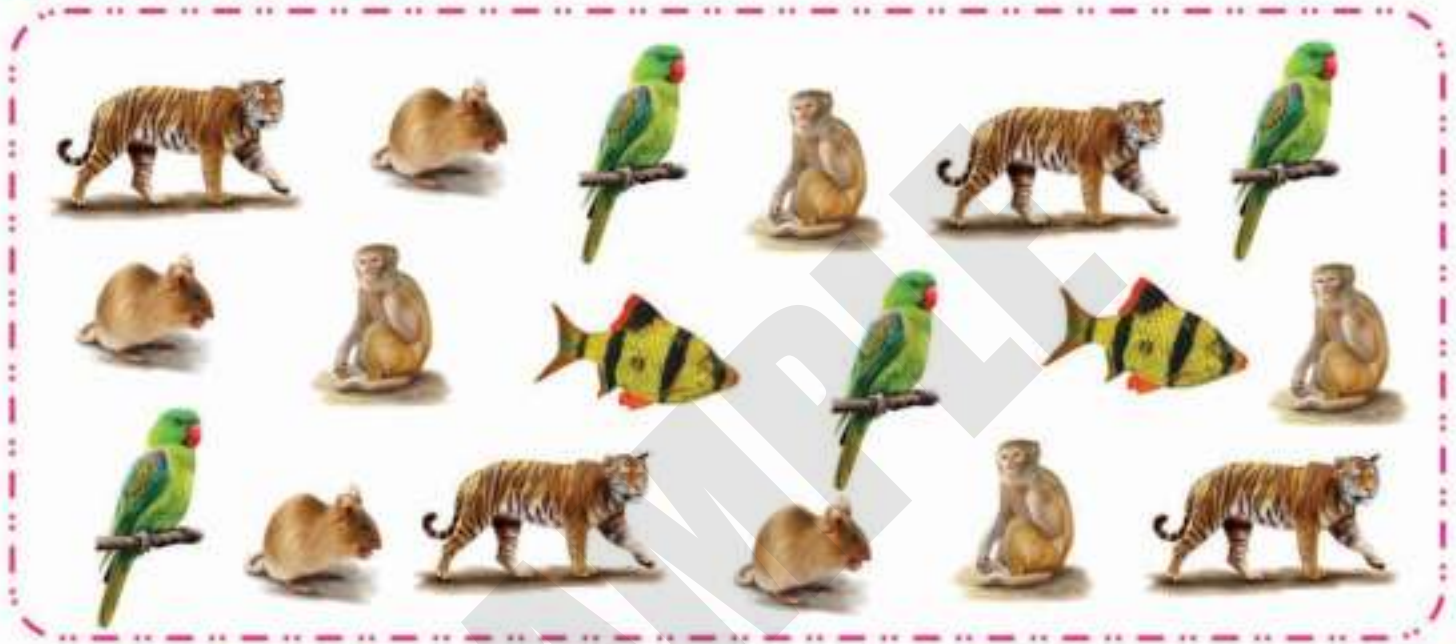
Activity



KIDS IQ

1. Have you ever seen animals?
2. What kind of animals do we see in our environment?
3. Have you ever seen a rat? Have you seen a monkey?
4. Have you seen a parrot?

Count inside the box to see how many of each animal, then circle the number.



- 5
- 3
- 4



- 5
- 4
- 6



- 2
- 4
- 3



- 5
- 6
- 4



- 3
- 4
- 2



- 2
- 3
- 1



Teacher's Note

Ask children to recognise these animals as shown in the picture. Ask them what kind of sounds each animal makes. Let them observe the picture and count each animal to circle the number in the given box.

Activity



KIDS IQ

1. How do you describe a forest?
2. Do you think many birds, animals, insects, live in a forest?
3. Can you see different animals and birds in this picture?
4. Look at each bird and animal. Can you count them?

Here is a forest scene given. See it carefully.



Now, count the following and write their number.



Teacher's Note

Ask children to recognize different birds and animals.
Ask them where each animal and bird lives and what kind of sounds do they make.





Trace and write the number 7.

7	7	7	7	7	7	7	7
7	7	7	7	.	.	.	.



SEVEN



KIDS IQ

1. Have you ever seen a rainbow?
2. How many colours are there in a rainbow?
3. When do we see a rainbow?
4. Which is your favourite colour in a rainbow?



7 colours of a rainbow.

Trace and write the number 7.

7	7	7	7	7	7	7	7
7	7	7	7	.	.	.	.

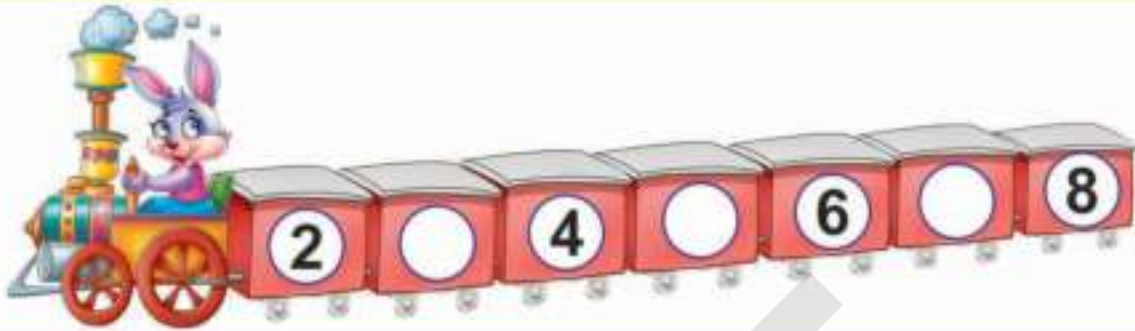


Activity

Fill in the number sequence in the blanks.

KIDS IQ

1. Have you ever seen a kite?
2. Do you like toy trains?
3. Do you like to eat apples?



Teacher's Note

This is a number sequence game for children. Let them recognise these pictures first. Ask them questions related to it and then let them write the missing numbers in sequence.



Trace and write the number 8.

8	8	8	8	8	8	8	8
8	8	8	8	.	.	.	.



EIGHT



KIDS IQ

1. Have you ever seen an octopus?
2. Where does an octopus live?
3. How many legs does an octopus have?



8 legs of an octopus.

Trace and write the number 8.

8	8	8	8	8	8	8	8
8	8	8	8	.	.	.	.

Activity

Count the pictures and write the number in the box.



KIDS IQ

1. How many aeroplanes are there?
2. How many plants are there?



Activity

Match the objects with the numbers.



4



6



3



5



8

KIDS IQ

1. Do you know how many sides are there in a dice?
2. How many dice are shown in the picture?

Trace and write the number 9.

9	9	9	9	9	9	9	9
9	9	9	9	:	:	:	:



KIDS IQ

1. What is the shape of a starfish?
2. How many arms does a starfish have?



NINE



9 arms of a starfish.

Trace and write the number 9.

9	9	9	9	9	9	9	9
9	9	9	9	:	:	:	:



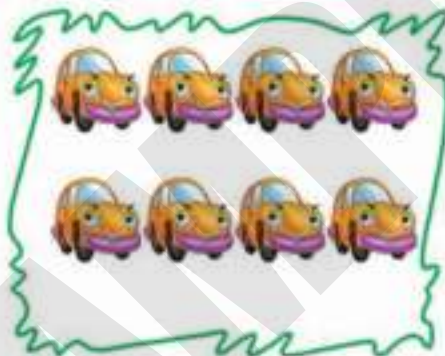
Activity

Count and tick (✓) the correct option.

7 Dolls



5 Cars



4 Rabbits



KIDS IQ

1. How does a rabbit hop?
2. How many wheels are there in a car?

Trace and write the number 10.

10	10	10	10	10	10	10	10
10	10	10	10				



KIDS IQ

1. How many toes of our feet can you count?



TEN



10 toes of our feet.

Trace and write the number 10.

10	10	10	10	10	10	10	10
10	10	10	10				



Activity

Count the fish in the aquariums and write in the box.



KIDS IQ

1. Have you ever seen a fish aquarium?
2. Can you count pictures in this fish aquarium?













Forward counting

Counting in a manner like 1,2,3..... is called forward counting. Count the toffees in each row and write their number as shown in the first row.



KIDS IQ

1. Do you know forward counting?
2. Can you count in a manner like 1,2,3, with your friends?

	1
	
	
	
	
	
	
	
	
	



Teacher's Note

Forward counting is counting by adding one more, every time. Teach children about it.











Backward Counting

Counting in a manner like 9, 8, 7..... is called **backward counting**.

KIDS IQ

1. Do you know backward counting?

	10
	
	
	
	
	
	
	
	
	

Teacher's Note

1. Backward counting is counting by removing one, every time.
2. Here, we reverse count while taking out the buttons from the jar, to find the number of the buttons.
3. Tell children about it in a play way method.


7

Writing 11 to 20

SEE NUMBER AND WRITE THEIR BOX

11	11	
----	----	--

16	16	
----	----	--

12	12	
----	----	--

17	17	
----	----	--

13	13	
----	----	--

18	18	
----	----	--

14	14	
----	----	--

19	19	
----	----	--

15	15	
----	----	--

20	20	
----	----	--



Teacher's Note

To teach children to count from 11-20, start by introducing the fact that after 10 the next numbers are "10 plus something." 10 plus 1 is 11, 10 plus 2 is 12, all the way through 19.





Activity

Circle the numbers.

Circle 16

16 3

10

11 16

Circle 17

12 17

17

13 12

Circle 18

18 16

12

13 18

Circle 19

18 19

16

17 19

Circle 20

20 19

16

20 13



Teacher's Note

Let children understand which number to circle. Ask them counting from 16 to 20

Missing Numbers (1-20).

Write the missing numbers.



KIDS IQ

1. Do you like ice cream?
2. Can you count how many ice creams are there in the picture?
3. Can you see the missing numbers and write?





Write the missing numbers (20-1)



KIDS IQ

1. Can you understand numbers?
2. Look at pictures and find the missing number.



Counting (21-100)

21 Twenty one	31 Thirty one	41 Forty one	51 Fifty one	61 Sixty one	71 Seventy one	81 Eighty one	91 Ninety one
22 Twenty two	32 Thirty two	42 Forty two	52 Fifty two	62 Sixty two	72 Seventy two	82 Eighty two	92 Ninety two
23 Twenty three	33 Thirty three	43 Forty three	53 Fifty three	63 Sixty three	73 Seventy three	83 Eighty three	93 Ninety three
24 Twenty four	34 Thirty four	44 Forty four	54 Fifty four	64 Sixty four	74 Seventy four	84 Eighty four	94 Ninety four
25 Twenty five	35 Thirty five	45 Forty five	55 Fifty five	65 Sixty five	75 Seventy five	85 Eighty five	95 Ninety five
26 Twenty six	36 Thirty six	46 Forty six	56 Fifty six	66 Sixty six	76 Seventy six	86 Eighty six	96 Ninety six
27 Twenty seven	37 Thirty seven	47 Forty seven	57 Fifty seven	67 Sixty seven	77 Seventy seven	87 Eighty seven	97 Ninety seven
28 Twenty eight	38 Thirty eight	48 Forty eight	58 Fifty eight	68 Sixty eight	78 Seventy eight	88 Eighty eight	98 Ninety eight
29 Twenty nine	39 Thirty nine	49 Forty nine	59 Fifty nine	69 Sixty nine	79 Seventy nine	89 Eighty nine	99 Ninety nine
30 Thirty	40 Forty	50 Fifty	60 Sixty	70 Seventy	80 Eighty	90 Ninety	100 One hundred

KIDS IQ

1. Do you identify numbers?

2. Can you count correctly?



Teacher's Note

Start by telling children that after 21, the next numbers are "22 plus something." 21 plus 1 is 22 and so on.



8

Relative Position

Before, After and In Between

Father



Baby



Mother



In the above picture, we see that, father is before the baby and mother is after the baby.

Baby is in between father and mother.

Here is given a number line:



- When we move from left to right on this line, We are moving to bigger numbers.
- When we move from right to left on this line, We are moving to smaller numbers.



Teacher's Note

The position of a place in relation to another place is its relative location, teach children with example.

Practice

Write the number that comes just after:



KIDS IQ

1. Have you ever seen a helicopter?
2. Where does a helicopter fly?



Teacher's Note

Ask children to write down numbers that come after the number written in the box.



Write the number that comes just before:



Teacher's Note

Ask children to count how many cars are there in the picture then find the number that comes before the number given in the box.

Write the number that comes in between.



KIDS IQ

1. Do you know numbers that come in between?
2. Can you guess which number comes between 30 and 32?

Teacher's Note

Ask children to observe all the numbers and write numbers in between.

Recap

Write the number that comes just after.



Write the number that comes just before.



Write the number that comes in between.



KIDS IQ

1. Have you ever used an umbrella?
2. When do we use an umbrella?
3. Do you like balloons?
4. What do we do with balloons?
5. Which color of balloon do you like the most?

9

Addition (+)

Let's learn the poem on addition and enjoy.

One and one makes two.
Two and two makes four.
Three and three makes six.
Four and four makes eight.
Five and five makes ten.
Lion lives in the den.

KIDS IQ

1. Can you do a simple addition?
2. Have you ever learned an addition poem?



Diya had 1 chocolate in her hand Then her father gave her 1 more chocolate. Now she has 2 chocolates. Means

$$1 + 1 = 2$$



Teacher's
Note

Focus on basic addition skills and give examples as shown in the picture.


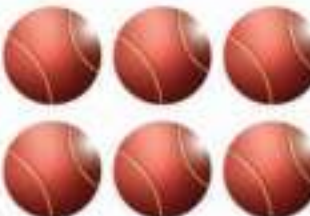


COUNT AND WRITE (ONE MORE)

Add and write the correct number in the boxes.


 $\square + \square = \square$


 $\square + \square = \square$


 $\square + \square = \square$


 $\square + \square = \square$


 $\square + \square = \square$


KIDS IQ



1. Have you ever tasted a capsicum?
2. What color of capsicum have you seen?
3. Have you ever seen a sunflower?



Teacher's Note



Ask children to count the pictures one by one and write in the given box.




ADDITION (VERTICAL)


Add the objects vertically by drawing lines. One has been done for you.

	4 ||||
	3 |||
+	7

	
	
+	



	
	
+	

	
	
	
+	

	
	
+	

	
	
+	

	
	
+	

	
	
+	



KIDS IQ

1. How many butterflies can you count?
2. Do you like strawberries?
3. What is the colour of strawberry?



Teacher's Note

Vertical addition is a method of adding where the numbers are lined up in columns according to their place value, teach children with example.



ADDITION (VERTICAL)

Adding by drawing lines .

4 |||| → draw 4 lines for 4

+ 1 | → draw 1 line for 1

5 → Count the lines and write

Draw lines in front of each number. Count the lines and add.

2 + 4 <input type="text"/>	4 + 1 <input type="text"/>	4 + 2 <input type="text"/>	3 + 3 <input type="text"/>	5 + 4 <input type="text"/>
5 + 2 <input type="text"/>	4 + 5 <input type="text"/>	7 + 2 <input type="text"/>	5 + 5 <input type="text"/>	3 + 4 <input type="text"/>
4 + 4 <input type="text"/>	1 + 4 <input type="text"/>	1 + 6 <input type="text"/>	6 + 3 <input type="text"/>	3 + 2 <input type="text"/>
1 + 8 <input type="text"/>	2 + 8 <input type="text"/>	4 + 3 <input type="text"/>	2 + 2 <input type="text"/>	3 + 5 <input type="text"/>

KIDS IQ

1. Let's add 4 and 1 using the vertical addition method.



Teacher's Note

Instruct children how to draw vertical lines.

Let's learn the poem on subtraction and enjoy.

Five little ladybugs climbing up the door.
 One flew away and then there were four.
 Four little ladybugs sitting on a tree.
 One flew away and then there were three.
 Three little ladybugs landed on a shoe.
 One flew away and then there were two.
 Two little ladybugs looking for some fun.
 One flew away and then there was one.
 One little ladybug sitting with a hero.
 One flew away and then there was zero.

'-' means to 'subtract' or to take away.



KIDS IQ

1. Have you ever heard a poem on subtraction?
2. Can you change the subtraction sign to addition?



Teacher's Note

Subtraction is the process of taking away a number from another. Teach children with examples.



Activity


Subtract and write the answer in the given space.

 $4 - 1 = \square$

 $6 - 3 = \square$

 $7 - 2 = \square$

 $9 - 4 = \square$

 $10 - 6 = \square$



Circle



Triangle



Square



Rectangle



Oval



KIDS IQ

1. Can you identify shapes like circle, triangle, square and rectangle?
2. Can you see any objects in your class of these shapes?



Teacher's Note

Introduce basic shapes are circle, oval, triangle, square, rectangle by showing pictures and ask questions to let them identify shapes.



Let's Match

Match the objects with their shapes.



Circle



Oval



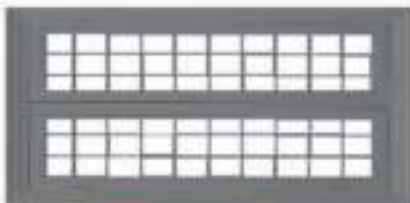
Square



Rectangle



Triangle



Cylinder



Teacher's Note

Show real objects such as ball, notebook, birthday cap, pencil, etc.

We buy and sell different kind of things with the help of coins and notes.

COINS



1 rupee



2 rupees



5 rupees



10 rupees

NOTES

1 rupee
(₹ 1)2 rupees
(₹ 2)5 rupees
(₹ 5)10 rupees
(₹ 10)20 rupees
(₹ 20)50 rupees
(₹ 50)100 rupees
(₹ 100)200 rupees
(₹ 200)500 rupees
(₹ 500)2000 rupees
(₹ 2000)

KIDS IQ

1. Have you ever seen coins?
2. Do you know what a rupee 1 coin looks like?
3. What is the shape of a rupee 5 coin?

Teacher's Note

Show real coins to children and Ask them to identify money. Tell them the difference between different coins.

Look at the cost of different items carefully.



₹ 50



₹ 5



₹ 20



₹ 100



₹ 200



₹ 500

Look at the pictures and write the cost of different items.



₹ _____



₹ _____



₹ _____



₹ _____



₹ _____



KIDS IQ

1. Tell something about your favourite toy.



How many mangoes are there on the tree?

How many mangoes fell on the ground?

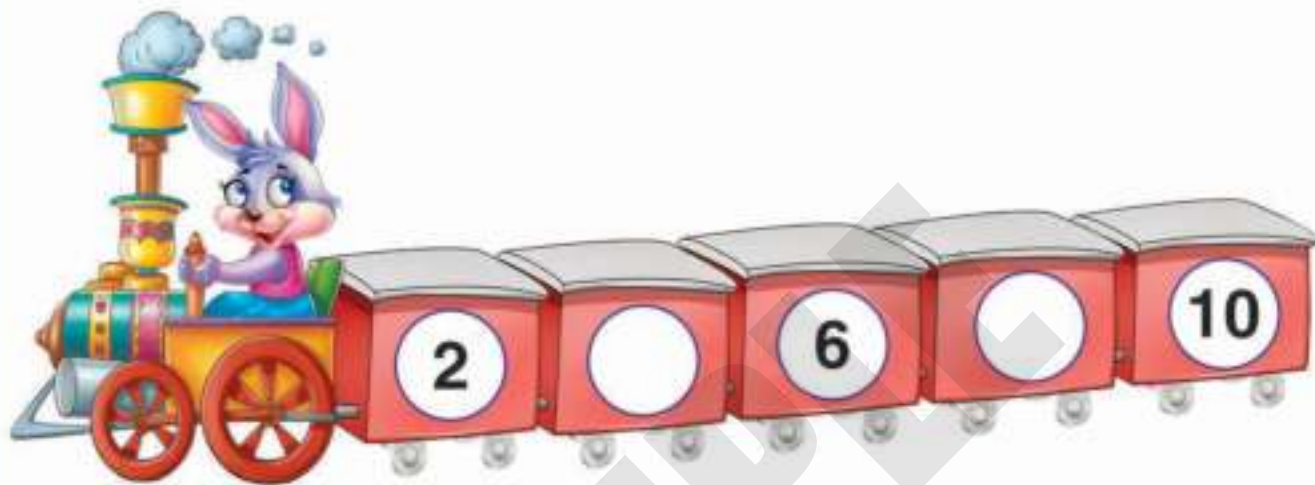
How many are left on the tree now?



SKIP COUNTING



Give the train its numbers in skip counting of 2.



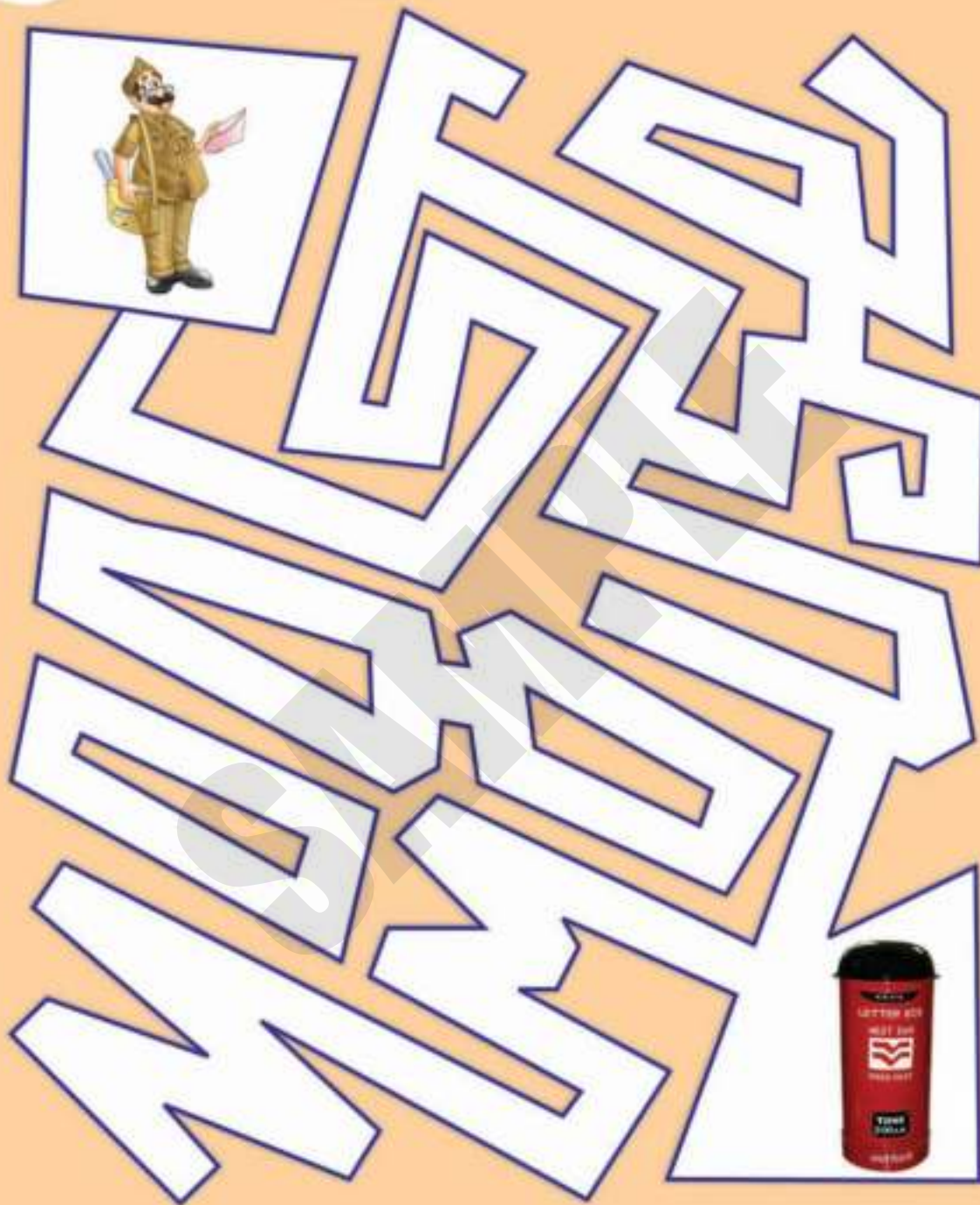
Give the caterpillar its numbers in skip counting of 1.



Teacher's
Note

Elucidate the students to do skip counting using their fingers.

Help the postman to reach the letter box.



Teacher's Note

Have you ever received the letter through a Postman ?



CUT AND SUBTRACT



$$\begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array}$$



$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$



$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

Join the dots and find out which creature is hiding behind the numbers.

